

**New Century International Elementary
School 2016-2018 SIP**

New Century International Elementary School
Cumberland County School System

Brady Davis, Principal
7465 Century Cir
Fayetteville, NC 28306-3141

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Overview

Plan Name

New Century International Elementary School 2016-2018 SIP

Plan Description

Goals Summary

The following is a summary of the goals encompassed in this plan. The details for each goal are available in the next section.

#	Goal Name	Goal Details	Goal Type	Total Funding
1	2016-2018 Goal 2: Every student has a personalized education. (academic)	Objectives: 1 Strategies: 2 Activities: 3	Academic	\$7500
2	2016-2018 Goal 3: Every school district has up-to-date financial, business, and technology systems to serve its students, parents, and educators (organizational)	Objectives: 1 Strategies: 1 Activities: 1	Organizational	\$6700
3	2016-2018 Goal 4: Every student is healthy, safe, and responsible (organizational)	Objectives: 2 Strategies: 2 Activities: 4	Organizational	\$7950

Goal 1: 2016-2018 Goal 2: Every student has a personalized education. (academic)

Measurable Objective 1:

A 10% increase of Kindergarten, First, Second, Third, Fourth and Fifth grade students will demonstrate a proficiency on grade level standards in math, and in English Language Arts by 06/09/2017 as measured by state wide exams.

Strategy 1:

Differentiated Small Group Instruction - Based on formative SMAs, and teacher made assessment results the students will be placed into small groups for targeted instruction in the classroom. These groups will be flexible based upon the current needs of the class.

Activity - MobyMax	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students complete an initial diagnostic assessment to identify level of placement. They then will receive either accelerated or remediation lessons to help supplement the classroom math instruction on a more personal level.	Academic Support Program	08/29/2016	06/09/2017	\$800	Title I Schoolwide	K-5 teachers, Instructional Coach, Remediation teachers

Activity - Accelerated Reader	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Students will take an initial diagnostic test to identify their proper reading levels and then read appropriately leveled books and take tests on their proper diagnostic level.	Academic Support Program	08/29/2016	06/09/2017	\$6700	Title I Schoolwide	Media Coordinator, Classroom Teachers, Instructional Coach

Strategy 2:

Formative Assessments - Teachers will provide formative assessments throughout the year to monitor progress made on daily instruction. Teachers will then discuss

the progress made on the various standards and adjust their teaching to either remediate or accelerate.

Activity - Formative Assessments	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Teachers will utilize various formative testing assessment programs throughout the year. These programs include SMAs, Reading 3D progress monitoring, and Case 21 (Grade 2-3 Immersion students). Teachers will then analyze this data to drive instruction forward in their classrooms.	Academic Support Program	08/29/2016	06/09/2017	\$0	No Funding Required	Classroom Teachers, Instructional Coach, Administration

Goal 2: 2016-2018 Goal 3: Every school district has up-to-date financial, business, and technology systems to serve its students, parents, and educators (organizational)

Measurable Objective 1:

collaborate to integrate technology into daily instruction to maximize student learning by 06/09/2017 as measured by both informal and formal observations completed by administrators as well as by sharing new ideas to the rest of the staff.

Strategy 1:

Integration of Technology - Technologically proficient teachers, along with administration, the instructional coach, and media coordinator will provide support integrating the essential standards of technology throughout the curriculum.

Activity - Tech-Talks	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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During our staff meetings, teachers will have the opportunity to share with others how they have successfully integrated technology into their daily instruction. The media coordinator will also take this time to introduce the staff to the technological tools/software that we do have available in the school.	Technology, Professional Learning	08/29/2016	06/09/2017	\$6700	Title I Schoolwide	Administration , Tech-savvy Classroom Teachers, Media Coordinator, Instructional Coach
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Goal 3: 2016-2018 Goal 4: Every student is healthy, safe, and responsible (organizational)

Measurable Objective 1:

achieve college and career readiness by providing school-wide support to our students and their parents through the effective implementation of PBIS strategies by 06/09/2017 as measured by our PBIS fidelity rating and a lower number of incidents recorded to Educator's Handbook.

Strategy 1:

PBIS (Positive Behavior Intervention Support) - The PBIS team will work with our parents, students, and staff to ensure the effective implementation of PBIS strategies.

Activity - Class Dojo	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The students will earn Class Dojo points for positive behaviors. The parents will be made aware of the software program and shown how to check the daily scores via email.	Behavioral Support Program	08/29/2016	06/09/2017	\$6700	Title I Schoolwide	Classroom teachers, Instructional Coach, Administration , and parents.

Activity - PBIS Programs	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
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There will be a PBIS kick-off program to model to the students proper PBIS behaviors. There will also be a mid-year program to remind the students of PBIS policies. Throughout the year there will be school-wide celebrations held for students that have met their PBIS goals.	Behavioral Support Program	08/29/2016	06/09/2017	\$400	Other	PBIS Committee, Classroom Teachers, Administration
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Measurable Objective 2:

collaborate to decrease inappropriate student behaviors and promote positive classroom management by 06/09/2017 as measured by the amount of administrative discipline referrals.

Strategy 1:

Educator's Handbook - Educator's Handbook will be used by all members of the school staff to document and monitor inappropriate student behaviors and identify students who may be at-risk.

Activity - Educator's Handbook	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
Classroom teachers, Instructional Assistants, Resource teachers and administrators will use Educator's Handbook to monitor inappropriate behaviors and will use the data to identify potential at-risk students needing additional intervention	Behavioral Support Program	08/29/2016	06/09/2017	\$850	Other	Classroom Teachers, Instructional Assistants, Resource Teachers, Administration

Activity - Classroom Interventions	Activity Type	Begin Date	End Date	Resource Assigned	Source Of Funding	Staff Responsible
The classroom teachers will be provided with strategies to use as classroom interventions to assist in dealing with inappropriate classroom behaviors.	Behavioral Support Program	08/29/2016	06/09/2017	\$0	No Funding Required	Administrators, Guidance Counselors, Teachers

Activity Summary by Funding Source

Below is a breakdown of your activities by funding source

Title I Schoolwide

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Accelerated Reader	Students will take an initial diagnostic test to identify their proper reading levels and then read appropriately leveled books and take tests on their proper diagnostic level.	Academic Support Program	08/29/2016	06/09/2017	\$6700	Media Coordinator, Classroom Teachers, Instructional Coach
Class Dojo	The students will earn Class Dojo points for positive behaviors. The parents will be made aware of the software program and shown how to check the daily scores via email.	Behavioral Support Program	08/29/2016	06/09/2017	\$6700	Classroom teachers, Instructional Coach, Administration, and parents.
MobyMax	Students complete an initial diagnostic assessment to identify level of placement. They then will receive either accelerated or remediation lessons to help supplement the classroom math instruction on a more personal level.	Academic Support Program	08/29/2016	06/09/2017	\$800	K-5 teachers, Instructional Coach, Remediation teachers
Tech-Talks	During our staff meetings, teachers will have the opportunity to share with others how they have successfully integrated technology into their daily instruction. The media coordinator will also take this time to introduce the staff to the technological tools/software that we do have available in the school.	Technology, Professional Learning	08/29/2016	06/09/2017	\$6700	Administration, Tech-savvy Classroom Teachers, Media Coordinator, Instructional Coach
Total					\$20900	

Other

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
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Educator's Handbook	Classroom teachers, Instructional Assistants, Resource teachers and administrators will use Educator's Handbook to monitor inappropriate behaviors and will use the data to identify potential at-risk students needing additional intervention	Behavioral Support Program	08/29/2016	06/09/2017	\$850	Classroom Teachers, Instructional Assistants, Resource Teachers, Administration
PBIS Programs	There will be a PBIS kick-off program to model to the students proper PBIS behaviors. There will also be a mid-year program to remind the students of PBIS policies. Throughout the year there will be school-wide celebrations held for students that have met their PBIS goals.	Behavioral Support Program	08/29/2016	06/09/2017	\$400	PBIS Committee, Classroom Teachers, Administration
Total					\$1250	

No Funding Required

Activity Name	Activity Description	Activity Type	Begin Date	End Date	Resource Assigned	Staff Responsible
Classroom Interventions	The classroom teachers will be provided with strategies to use as classroom interventions to assist in dealing with inappropriate classroom behaviors.	Behavioral Support Program	08/29/2016	06/09/2017	\$0	Administrator s, Guidance Counselors, Teachers
Formative Assessments	Teachers will utilize various formative testing assessment programs throughout the year. These programs include SMAs, Reading 3D progress monitoring, and Case 21 (Grade 2-3 Immersion students). Teachers will then analyze this data to drive instruction forward in their classrooms.	Academic Support Program	08/29/2016	06/09/2017	\$0	Classroom Teachers, Instructional Coach, Administration
Total					\$0	

LEA or Charter Name/Number: Cumberland County Schools - 260
School Name: New Century International Elementary School
School Number: 403
Plan Year(s): 2016-2018
Voting: All staff must have the opportunity to vote anonymously on the School Improvement Plan.
For 56
Against 0
Percentage For 100%
Date approved by Vote: 9/6/2016

School Improvement Team Membership

From GS §115C-105.27: "The principal of each school, representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants assigned to the school building, and parents of children enrolled in the school shall constitute a school improvement team to develop a school improvement plan to improve student performance. Representatives of the assistant principals, instructional personnel, instructional support personnel, and teacher assistants shall be elected by their respective groups by secret ballot....Parents serving on school improvement teams shall reflect the racial and socioeconomic composition of the students enrolled in that school and shall not be members of the building-level staff."

Committee Position*	Name	Year elected
Principal	Brady Davis	2016
Assistant Principal Representative	Kimberly Smith	2015
Teacher Representative	Emily Hine	2015
Inst. Support Representative	Marti Sessoms	2016
Teacher Assistant Representative	Sharon Pierce	2016
Parent Representative	Melanie Benavidez	2016
Additional Representative	Justin Smith	2015
Additional Representative	Gantice Bowden	2015
Additional Representative	Anita Ritter	2015
Additional Representative	Lorraine Schneider	2015
Additional Representative	Ralph Tamayo	2015
Additional Representative	Tracy Swarbrick	2015
Additional Representative	Thelma Gaines	2015
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		
Additional Representative		

* Add to list as needed. Each group may have more than one representative.

Remediation Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan located on the next tab for examples. **(Note: To return to the next line within a cell, press and hold down the ALT key then press the Enter key.)**

School:	New Century International Elementary School
Year:	2016-2018

Description of the Plan

<p>Describe the data utilized in the development of the plan (Reading 3D, EOG, EOC, ACT, AP, SAT, EVAAS). Identify target areas for improvement. (i.e. 40% of first grade students were non-proficient on TRC, 5th grade ELA showed a drop of 10 points, EVAAS shows 43 students projected to achieve at a level 2 in Math I)</p>	<p>Last year (2015-2016) at NCIES there was positive growth in the mClass Data. Our proficiency scores increased by 15 points in Kindergarten, 33 points in 1st grade, 22 points in 2nd grade and 6 points in 3rd grade. Last year (2015-2016) the EOG proficiency scores in both ELA and Math did improve from the previous year. The ELA score increased by 6.3 points, going from a score of 60.1 in 2014-2015 to a score of 66.4% in 2015-2016. Our Math score increased by .9 points going from a score of 61.3 in 2014-2015 to a score of 62.2 in 2015-2016. In comparison to the rest of the elementary schools in the county our main discrepancy was in Math. In 3rd Grade, we ranked 15th in the county in Math with a score of 67.0, our 4th Grade ranked 19th with a score of 63.8 and our 5th grade ranked 26th with a score of 56.3%. There will be much more emphasis placed this year on Math, during the Grade Level Planning Process. We will also use formative assessment tools, such as SMAs to more frequently group the students in order to provide more opportunities for differentiaion or acceleration as needed.</p>
<p>Delivery:</p>	<p>The Instructional Coach will be able to be present for all of the Grade Level Planning Sessions held each afternoon.</p>
<p>Students Served:</p>	<p>All of the students will receive more aligned instruction as a result of the Instructional Coach assisting during the Grade Level Planning Process.</p>

Budget Amount

AMOUNT

Total Allocation:

\$27,504.42

Budget Breakdown

AMOUNT

Personnel:

This funding will be used to cover 40% of an Instructional Coach Position so that we may have a 100% Instructional Coach.	\$20,086.48
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24% of an Instructional Assistant will be purchased for assistance in a 1st grade classroom.	\$7,417.94
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Instructional resources
which provide direct
support to students



Miscellaneous		
		AMOUNT
Transportation:		
Grand Total:		\$27,504.42

Title II Plan

Instructions: Complete each cell highlighted in red. Refer to the SAMPLE Remediation Plan next tab for examples. **(Note: To return to the next line within a cell, press and hold down then press the Enter key.)**

School: New Century International Elementary
Year: 2016-2018

Description of the Plan

Purpose: The purpose of this plan is to provide a detailed description of development expenditures.

Budget Amount

Total Allocation:

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 1

This will be a data day to allow the teachers in grades 3-5 to analyze the current data at the middle point of the school year and prepare for the EOG. Teachers will identify patterns and prepare an outline of the next nine weeks, with embedded remediation. All grades will have their data meetings on different days.

Description

Personnel:	5 subs will be needed at \$75 a piece for 4th and 5th grade. 6 subs will be needed for 3rd grade at \$75 a piece.
Training materials:	
Registration/Fees:	
<u>Travel:</u>	
Mileage/Airfare:	
Lodging/Meals:	
Consulting Services:	

Follow up activities

Total for staff development 1:
This cell will automatically total for you

Budget Breakdown

Briefly describe the title of and purpose for the staff development:

Staff Development 2

After the MOY testing results are in the K-2 teachers will plan how to correctly group the students and set up room assistants to get more students to make growth on the Each grade will meet on a different day. The Kindergarten not need a substitute teacher and will use their assistants

Description

Personnel:

Six subs will be needed in 1st grade at \$75 a piece and six subs will be needed in 2nd grade at \$75 a piece.

Training materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Total for staff development 2:
This cell will automatically total for you

n located on the
vn the ALT key

of staff

AMOUNT

\$2,216.00

3-5 to discuss and
ol year in order to
id plan out the
ation. Each of the

AMOUNT

\$1,200.00

\$0.00

\$0.00

\$0.00

\$0

\$0

Staff Development 3

Personnel:

Training materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

\$0
\$1,200.00

Follow up activities



ill take a day to
tations with the
ir EOY testing.
ten teachers will
nts.

Staff Development 4

AMOUNT

\$900.00
\$900.00

Personnel:

Training materials:

Registration/Fees:

Travel:

Mileage/Airfare:

Lodging/Meals:

Consulting Services:

Follow up activities

Grand Total: \$2,100.00

This cell will automatically total for you

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Total for staff development 3: This cell will automatically total for you	\$0.00
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Briefly describe the title of and purpose for the staff development:

Description

AMOUNT

Total for staff development 4: This cell will automatically total for you	\$0.00
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District Wide Components

District Wide Components		
Duty Free Lunch	Please indicate if your School Improvement Team voted for your teachers to have a duty free lunch by indicating yes (Y) or no (N) in the box to the right.	Yes
Duty free planning time	3.5 hours	
PBIS school	Please indicate if your school is currently a PBIS school by indicating yes (Y) or no (N) in the box to the right.	Yes
PBIS rating from previous year	Please indicate your most recent PBIS assessment rating (Green Ribbon, Model, or Exemplar) if applicable in the box to the right:	Model
Parental Involvement	<p>Please describe your parental involvement plan briefly (i.e. dates or frequency of parent events, P/T conferences, PTA meetings, etc.): We have alternating Reading and Math nights throughout the year, that provide parents the opportunity to come in and read AR books or complete Math games with their children. We also have monthly scheduled PTA meetings and have a PTA office located near the front office.</p>	

Safe and Orderly schools	The Cumberland County School System (CCS) has a commitment to excellence in providing a safe and healthy workplace. Safety of employees and students must be given first priority in every activity. To that end, all our employees have access to our district Safety Manual and Crisis Management Handbook on the CCS intranet. The Safety Manual is provided to help schools insure their day to day practices are in line with best safety practices, prepare for events that can be better managed with a safety plan, and outline protocols for handling potentially hazardous materials in our schools. Although a crisis is an event that is extraordinary and cannot be predicted, the Crisis Management Handbook was prepared to provide the principal and the local crisis team a quick reference guide of procedures to follow when a crisis occurs that affects the school.
Review of the SIP plan and notification of changes	As a part of our continuous improvement process, all schools create 2 year School Improvement plans. At the end of the first year of the plan and once test scores are received, the School Improvement Team will review both academic and organizational goals and make changes as needed. The superintendent's designee will be informed when the plan has been changed.